

Say it right

Investigation activity for families

Help your neurodivergent child navigate rules in online games with this activity where they must investigate negative behaviours and make positive changes.



How it works

You and your child are **Digital Investigators**. The game's Auto Moderator has 5 **Case Files** for you to review.

Each **Case File** shows an example of someone breaking the rules in an online game.

Together, you must review each **Case File** and decide what the user could do instead to avoid breaking the rules. This is called your **Verdict**.

[You can access the activity via this link.](#)

Getting started

1. Together, review the **Community Guidelines** to make sure you and your child are aware of what the game's rules are. This will help you to understand why each **Case File** breaks the rules. You can always refer back to the **Community Guidelines** at any time.
2. Choose a **Case File** and read about the rule-breaking incident.
3. After you read, correctly identify the **Community Guideline** that was broken by typing a related word. For example, you could write 'No romantic content' or you can just write 'love' to show understanding.
4. Talk about what different choices the user could make so they are not breaking the rules (**the Verdict**).
5. When you've decided on your **Verdict**, write it below the **Case File**.
6. Repeat with each **Case File**. After each **Case File**, you will earn a badge to show you've closed a case.
7. Once you've completed all **Case Files**, look at the **Answer Key** to discuss what the answers could have looked like. There are a lot of options that might come out of your discussions, so use the **Answer Key** as a *guideline only*.

Top tips for parents

- Avoid putting an emphasis on right or wrong. Instead, focus on the learning; if your child isn't sure about positive changes the user could make, use the [Answer Key](#) to discuss options together at the end.
- When going through the [Community Guidelines](#), share examples of what breaking the rule might look like, particularly in a game they already play.
- When going through the [Answer Key](#), try to relate the scenarios to games they play as well. This can help connect this activity to their real digital life.
- After this activity, go through the [Community Guidelines](#) for a game your child plays. Do this together and relate what you see back to this activity to help make the rules more concrete.
- Use the [Say It Right parent guide](#) to help you learn more about rules and bans in online games. Doing this before introducing this investigative activity to your child can help you feel more prepared.



Note: This activity can be done between parent and child, as a larger family or between children only. However, when going through the [Answer Key](#), make sure there is an adult available to help explain positive behaviours.

Ready to play? Click here to access the activity.