

Lesson plan companion guide

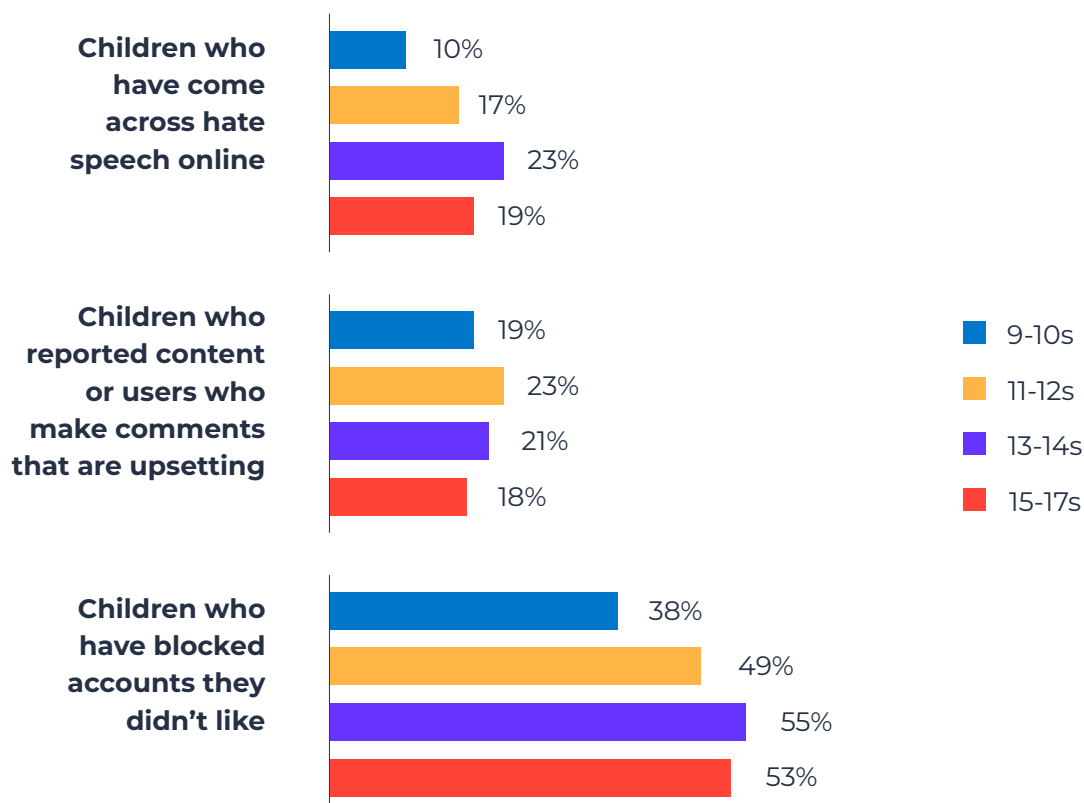
This lesson is designed to support the teaching of the Tackling Online Hate quiz, which is a part of The Online Together Project created with Samsung.

It's aimed at developing students' understanding of online hate, the role they play in stopping it and how they can do this.

The lesson pack includes the following documents to support you in the classroom:

- the full lesson plan;
- age-specific handouts;
- accompanying lesson slides;
- companion guides outlining the quiz questions by age;
- this guide with statistics, advice and additional resources.

What you need to know



Source: Internet Matters tracker survey with UK parents and children 2023



Addressing questions about online hate

This lesson plan is intended to encourage children to become more aware of online hate and how to stop it. It uses some scenarios and content that children might have questions about.

If a child discloses any experiences that require intervention, please refer to your school's policies regarding child wellbeing to offer them the correct support. See below for further advice and resources.

Potential question or story	Effective responses
I saw/heard/read...	<p>If a child shares a personal experience of seeing hate on a popular platform, you can ask them how they dealt with the hate and what they could do differently.</p> <p>If you know that many of your students use a particular platform, perhaps you could teach yourself how the reporting and blocking functions work so you can show the whole class.</p> <p>Explore step-by-step guides here.</p>
Someone called me...	<p>If a child shares a personal experience of receiving online hate, use your judgement for next steps. In some cases, a discussion might suffice. For example, you can ask how it made them feel, what actions they took and how they got support.</p> <p>Decide if there are additional school policies to follow and whether parents/carers need to be informed.</p>
What if I don't like/agree with...	<p>Some children might hold certain beliefs about religion, LGBTQ+ or other protected groups. It's important to cultivate an inclusive classroom and recognise that everyone is different. You can explain that while someone might hold their own beliefs, they should still respect others and use kind words, even if those beliefs are different from our own.</p> <p>Be aware of any school policies around inclusivity and follow them accordingly.</p>
What does ... mean?	<p>If a child is confused about a term, you can share the definition with them. As a part of the lesson, they will define certain words, so ensure you are aware of which words those are.</p> <p>You can also review the Tackling Online Hate quiz companion guide in this pack for definitions and other information.</p>



Aligning to curriculum

<p>England</p> <p>PSHE</p> <ul style="list-style-type: none"> Under-11s: Children in KS1 and 2 learn about building relationships and respecting differences as well as elements of online safety. 11-13s: Children in KS3 develops early learning to explore digital citizenship, including online rights and responsibilities. 14+: At KS4, children explore broader citizenship issues that include law and online safety. 	<p>Wales</p> <p>HWB</p> <ul style="list-style-type: none"> Under-11s: Children learn about online safety and building positive relationships. 11-13s: At this age, children dive into subjects around online safety, cyberbullying and respectful relationships. 14+: Teens will continue to explore online safety, cyberbullying and respectful relationships, though with more attention and detail.
<p>Scotland</p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> Under-11s: Children learn about aspects of online safety and responsible citizenship. 11-13s: In addition to children's previous learning, at this age, they also explore elements of diversity. 14+: Building on learning from earlier, children at this age will also learn about aspects of the law. 	<p>Northern Ireland</p> <p>PMDU</p> <ul style="list-style-type: none"> Under-11s: Children learn about building relationships, respecting differences and staying safe online. 11-13s: As a part of PMDU, children explore elements of living in the wider world, including digital citizenship, including rights and responsibilities. 14+: Building on previous learning, students will develop understanding of promoting positive citizenship.

Supporting resources



[Tackling online hate quiz](#)

Explore the main quiz activity for this lesson



[Online hate: Facts & advice hub](#)

Learn about different types of online hate and find support.



[Tackling online hate and trolling](#)

Learn what hate might look like online.



[Step-by-step safety settings](#)

See how to set apps, platforms and devices up for safety.



[Cyberbullying: Facts & advice](#)

Get guidance on helping children deal with online bullying.



[Cyberbullying conversation guide](#)

Find age-specific guidance to talk about cyberbullying with children.

