![Digital Matters logo and presentation slide]

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1. Write your name on the assessment.
2. Read the questions and write your answer in the "I THINK" boxes.

Baseline Knowledge: Privacy and Security

How much do you know about protecting your personal information online?

internet matters.org

Introduction to Protecting Personal Information Online

LO: To understand the role privacy and security play in keeping our personal information safe online

Before we start, let's create a **SAFE** learning environment for **EVERYONE.**

Our top 5 rules to help everyone enjoy the lesson are…

1.

2.

3.

4.

5.

Finally: if you ever have a question that you don't want to ask in front of everyone, put it in the **Ask-It Basket** and we'll answer it during the lesson. **To start**, let's all write at least ONE question we have about privacy and security and add it to the basket.

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Introduction to Protecting Personal Information Online

LO: To understand the role privacy and security play in keeping our personal information safe online

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Starter:

1. Go to **internetmatters.org/digital-matters**

2. Choose **'Privacy and Security'** as the topic

3. Choose the lesson, **Introduction to Protecting Personal Information Online**

4. Select **'Begin as a…'** student

5. Choose **'Interactive Learning'**

6. Begin the first task: **choose which passwords would be HARD to guess**

When you're done, challenge yourself to…

1. Choose one of the weak passwords and make it strong!

2. Explain how you made the password stronger – how do you know it's stronger?

Reflect: do I need to improve my passwords when I get home?

Stop & Talk: What makes a strong password?

Let's discuss…

- What does a strong password look like?

- Why are Jaime, Sahara and Riley's passwords not considered secure?

- How could they make their passwords stronger?

- If someone shares their password with someone by mistake or on purpose, what could they do next?

A secure password should:

- Use letters (upper and lowercase), numbers, and symbols

- Be eight characters long or more

- Not use obvious names or dates

- Be something you will remember but others can't guess

- Never be shared (except with your parents

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ASK-IT BASKET!

Activity: Account Privacy

What does being PRIVATE and SECURE mean?

1. Start the next activity

2. Read the scenario on your screen

3. Take action to make Lucas' account more private. Choose what options would help.

When you're done, challenge yourself to…

1. ADD things to Lucas' profile to make it LESS secure?

2. Answer in a sentence or two: why do you think some people share a lot of personal information online?

Reflect: Is there anything you could do to make sure your online gaming profiles are less public?

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Stop & Talk: What is data?

Let's discuss...

- What kind of data is Lucas giving out in his profile and why might that be dangerous?

- What could Lucas do if someone started targeting him and using his information?

- What did Lucas have to take from his profile to make it more private?

Data (n.): online information about a person. It can tell things like names, locations, family, and interests.

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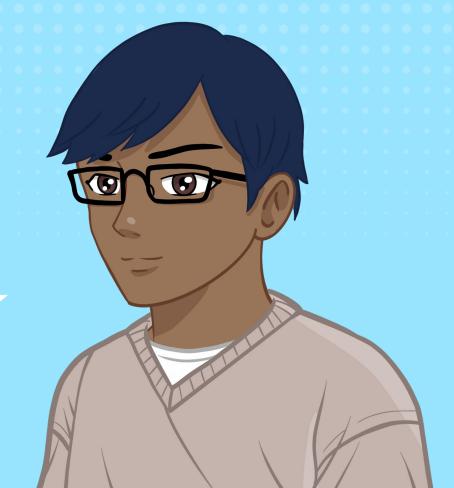# Stop & Talk: What are privacy settings?

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Let's discuss…

- What do privacy settings do?
- How do they keep someone safe online?

Privacy (n.): having personal information (names, birthdays, etc.) hidden from public view

Activity: Private Information

1. Start the next activity

2. Read through the list of information someone might have on their public profile.

3. Choose what information should ALWAYS be private online.

Reflect: What could be done to keep your information more secure online?

When you're done, challenge yourself to…

1. Answer: even though it's okay for someone to share their first name and country, what could they do to make these things even MORE secure?

ASK-IT BASKET!

Introduction to Protecting Personal Information Online

LO: To understand the consequences of choices online and how to seek support when it's needed

Before we start, let's review our rules for a safe learning environment:

1.

2.

3.

4.

5.

Remember: if you ever have a question that you don't want to ask in front of everyone, put it in the **Ask-It Basket** and we'll answer it during the lesson. Let's answer a few from last lesson.

Introduction to Protecting Personal Information Online

LO: To understand the consequences of choices online and how to seek support when it's needed

Starter:

1. Let's review! How can thinking about privacy and security online keep someone safe?

2. What can a person do if their account security is in trouble?

3. Go to **internetmatters.org/digital-matters**

4. Choose **'Privacy and Security'** as the topic

5. Choose the lesson, **Introduction to Protecting Personal Information Online**

6. Select **'Begin as a…'** student

7. Choose **'Once Upon Online'** and choose your helper

Activity: Once Upon Online

1. Start the activity and pause on the scenario. Let's read it as a class.

2. Elan has two choices throughout her journey even though we always have more than two choices. What other options could we give Elan here?

3. Complete the rest of the story by slowly reading the scenario and choosing which of the two options is best for Elan.

Reflect: If you accidentally gave out your personal information, what choices could you make to fix the problem?

When you're done...

1. Print out your journey and complete the reflection questions

2. Challenge yourself to...

   a. redo the journey by choosing the opposite of your preferred choices.

   b. share your ending with classmates who are also finished. What choices did everyone make to get there?

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Once Upon Online Plenary:
Where did Elan's journey lead?

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Let's discuss and share! What outcome did we all reach?

Who would like to share the choices they had Elan make and where her story ended?

Take Home Option 1 : What other options did Elan have?

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Instructions:

1. Take home your journey and reflection questions.

2. Share with your parent/carer or an older sibling/other trusted adult

3. Together, think of and write down other options Elan could have made and how the story would have ended with those options.

Take Home Option 2:
Where will someone else end up?

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Instructions:

1. Take home your journey and reflection questions.

2. Share with your parent/carer or an older sibling/other trusted adult

3. Ask them to journey for themselves. Do they get to the same outcome or a different one?

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Review Your Knowledge:
Privacy and Security

How much did you learn about protecting your personal information online?

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1. Re-read the questions and answers you wrote before the lesson.

2. Fill in the "I KNOW" boxes with information you learnt in the Interactive Lesson and Once Upon Online.

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